COMPARATIVE REPORT – OUTCOMES 2016

The information published below is related to the new standards from the outcomes of the 2015-16 academic year. As a result, comparisons are based on attainment against National benchmarks. The data is only related to the most recent cohort and cannot be compared to previous years as it was a different curriculum. In 2016 there were 115 Year 6 pupils.

Progress scores are compared to a national figure of '0'. The DfE has set up a Floor Standard for all Primary Schools at the end of Key Stage 2 with thresholds for schools to be above to meet the Floor Standard.

For 2016 outcomes, a school will be above the floor in Key Stage 2 if:

- At least 65% of pupils meet the expected standard in Reading, Writing or Mathematics
 OR
- The school achieves sufficient progress scores in **ALL THREE** subjects. At least 5 in Reading, 5 in Mathematics and 7 in Writing.

Key Stage 2

RESULTS OF KS 2 TESTS					
		Percentage at each level			
		Expected + Attainment	Greater Depth	Progress Score	
GPS	School	52	9	N/A	
	National	72	22	N/A	
Reading	School	50	10	-3.24	
	National	66	19	0.00	
Writing	School	48	5	-4.30	
	National	74	15	0.00	
Maths	School	46	4	-3.68	
	National	70	17	0.00	
RWM Com	School	30	1	N/A	
	National	53	5	N/A	

Key Stage 1

RESULTS OF KS 1 TEACHER ASSESSMENT						
		Percentage at each level				
		Expected	Greater Depth			
Reading	School	68	5			
	National	74	24			
Writing	School	43	2			
	National	65	13			
Maths	School	47	1			
	National	73	18			

There is currently no published data for the outcomes of Key Stage 1 – Combined Reading, Writing and Mathematics.