

Child not making expected progress

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Class Teacher Responsibility

Monitor the child

- *Differentiation
- *Provision Map – Enhanced Universal Provision
- *Assess impact

Child makes expected progress - MONITOR

Child not making expected progress

Class Teacher Responsibility

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My Support Plan

- *Complete one cycle of APDR
- *Discuss with Year Leader/Subject Leader
- *Discuss with parent
- *Discuss with child
- *Continue differentiation, Enhanced Universal Provision & consider Booster/Catch Up
- *Monitor Impact

Gladstone Road Primary School

SEND Referral Process

Possible Next Steps

- *Meeting with Parents/Class Teacher/SENCo
- *Further Enhanced Universal Provision and APDR/IPMs
- *Evidence Based & Personalised Intervention
- *Placement on the SEND Support Register
 - *Referral to Outside Agency
- *Complete Inclusion Passport (IP)
 - *Continued monitoring
 - *Termly review meetings

Class Teacher Responsibility with SENCo Support

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Refer to SENCos

- *Contact designated SENCo to discuss 'My Support Plan'

Child makes expected progress – MONITOR

Child not making expected progress

Class Teacher Responsibility

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